



National Center For Professional
Education Quality Assurance
Foundation

ACCREDITATION COMMITTEE

ANQA-2023/86

DECREE N 86

May 22, 2023

**ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF
"GRIGORIS" MEDICAL-HUMANITIES COLLEGE**

General Information about the Institution

Full name of the Institution: "Grigoris" Medical-Humanities College
LLC

Official Address: 40 Arshakunyats Ave., Yerevan, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on the State Accreditation of RA Education Institutions and their Academic Programs approved by the RA Government Decree N 978-N as of 30 June 2011, the RA Government Decree N 959-N as of 30 June 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the National Center for Professional Education Quality Assurance foundation (hereinafter referred to as ANQA)" as well as by the Regulation on the Formation of ANQA Expert Panel, ANQA's Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Yerevan State Sports College of Olympic Reserve (hereinafter referred to as "GMHC", "TLI") in the session of the Accreditation Committee held on May 22, 2023.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: April 19, 2022

Submission of the self-evaluation: August 29, 2022

Site visit by the expert panel: December 5-8, 2022

Submission of expert panel report: February 23, 2023

Submission of the preliminary follow-up plan March 16, 2023

The external review of the GMHC's institutional capacities was carried out by an independent expert panel formed in compliance with the requirements set by the Regulation on the Formation of the Expert Panel. The evaluation was carried out according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of 30 June 2011.

Among 10 criteria of the institutional accreditation, 3 of them — **“Governance and Administration”**, **“Academic Programmes”**, **“Infrastructure and Resources”** were evaluated as unsatisfactory.

Having examined the TLI's self-evaluation of institutional capacities, remarks and suggestions on the preliminary version of the expert panel report, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the three members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the TLI's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. There are some problems in terms of the credible award of qualifications. However, there are trends and examples of development.

The GMHC has implemented the revision of the academic programmes (APs), leading to the establishment and development of APs in a new format that incorporates their outcomes.

However, the Aps' outcomes are not fully correlated with the requirements for the professions. They reflect the expected learning outcomes of the subjects and modules. The optional subjects are not specified.

The GMHC has not yet formed a comprehensive policy for the selection of teaching, learning and assessment methods in line with the expected learning outcomes. The evaluation system does not fully reflect the achievement of the outcomes defined. There is a lack of coordination between study materials and assignments given to students.

The GMHC attaches importance to the development of an academic integrity system. However, its practical implementation is still in its early stages. The processes of benchmarking and Aps' monitoring have not been established within institutional frameworks.

There are procedures for the selection of the teaching staff and certain processes for the recruitment of young staff. The Aps define the qualifications required for the teachers of professional subjects. The teaching staff is recruited with specialists from the professional sector who have the necessary qualifications and practical skills. There are mechanisms for the evaluation of the teaching staff and certain incentive tools. The TLI has a relatively stable teaching staff for the Aps' implementation.

The GMHC is not provided with adequate material and financial resources for the implementation of strategic development plan's goals and the achievement of the Aps' outcomes. It has problems in terms of the replenishment of professional literature and material-technical base. The cabinets and laboratories intended for the Aps' implementation do not fully include modern equipment.

Through internships and clinical courses, the TLI is primarily able to provide alumni with south-after practical skills required in the labour market.

2. Governance and quality assurance systems are at the stage of formation. However, there are development trends and governance is aimed at quality enhancement, credible award of qualifications.

The GMHC's activities correspond to the defined mission and goals and the stakeholders' need. The strategic development plan has been revised and improved. The KPIs have been defined. Structural reforms have been carried out. Procedural protocols for subdivisions and position passports have been developed. Functions have been defined, but their implementation is still in its early stages.

The decision-making processes have undergone some regulation. However, they have not yet been implemented in a manner that combines both individual and collective management principles. Internal stakeholders are not proactive in providing recommendations in the decision-making processes related to them. The shortage of financial and material resources also somewhat hinders the effective realization of the TLI's goals and the stability of development.

Taking into consideration the GMHC's course of reforms in recent years, it is noticeable that the TLI is on the way to regulate its processes. However, the management processes still do not sufficiently contribute to the balanced development of the TLI's priorities.

The GMHC has formed quality assurance policies and procedures, improved documentation support, which is aligned with the logic of quality assurance processes. Stakeholders are involved in the quality assurance processes. The impact of the quality assurance manager's active support is visible in the formation of quality assurance culture and implementation of developed procedures.

3. Internationalization and research/creative activities do not sufficiently support the credible award of qualifications.

An internal and external accountability system has been formed, with regulations in place for mechanisms of accountability. Platforms for the ensurance of the TLI's transparency have been introduced. Certain feedback mechanisms are in place. A unified reporting format has been introduced. However, the analytical component lacks. The GMHC attaches importance to the processes of internationalization, has established bases for the continuous interaction. The TLI cooperates with local and international organizations and institutions in the medical field, laying grounds for internationalization.

However, steps are not taken towards benchmarking, which would allow to ensure the compatibility of the outcomes with similar European APs.

The GMHC cooperates with various medical centers, including clinics and pharmacy chains, which contributes to the formation of students' practical skills and provides an opportunity for their employment.

The TLI has established external relations division. However, it still has no employees.

There are mechanisms for the selection and admission of students. Steps are taken to address the students' educational needs. The administrative staff is ready to support students in case of problems. Students to some extent are involved in research work. Some services have been implemented to promote students' careers, alongside the implementation of tools to evaluate the provided services.

4. The shortcomings mentioned in the expert panel report are crucial in terms of the credible award of qualifications. Meanwhile, grounds are laid for enhancement.

5. The follow-up plan is realistic and in case of implementation, will lead to qualitative positive changes.

Taking into consideration the above-mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award conditional institutional accreditation to the “Grigoris” Medical-Humanities College LLC for 2 /two/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months, taking into account the need to give urgent solution to the problems existing in the fields of **“Governance and Administration”, “Academic Programmes”, “Infrastructure and Resources”** .
3. To pay special attention to:
 - a) the need to have clear and measurable qualitative and quantitative indicators for evaluating the effectiveness of the implemented processes;
 - b) the decision-making based on the previously collected and analysed data;
 - c) the conduct of regular professional and pedagogical trainings for the teaching staff;
 - d) the enhancement of the teaching staff’s professional progress and incentive mechanisms;
 - e) the connection of research and educational processes, formation of practical skills;
 - f) the organization of training aimed at the development students' analytical, creative and critical skills;
 - g) the improvement of the system of accountability to stakeholders by incorporating the analytical component in the reports;
 - h) the continuous development of quality culture, the implementation of the PDCA cycle in all the processes;

- i) the embedment of effective mechanisms for monitoring and evaluation of the internal quality assurance system.
4. In accordance with the requirements set by point 12 of the the Statute on the State Accreditation of RA Education Institutions and their Academic Programs, every 6 /six/ months to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements.
5. To assign the ANQA to carry out mandatory monitoring of effectiveness of the activities of the TLI in accordance with the KPIs.

Chair of the Accreditation Committee:

A. Saghyan

May 30, 2023

Yerevan