NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/133

DECISION No. 133

June 11, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF

YEREVAN STATE TECHNOLOGICAL COLLEGE

General Information about the Institution

Full name of the Institution:	Yerevan State Technological College (SNCO)
Official Address:	71 Bagratunyats St., Yerevan, RA
Previous Accreditation decision and date:	**Not available**

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the "National Center for Professional Education Quality Assurance" foundation (hereinafter referred to as "ANQA") as well as by the Regulation on the Formation of ANQA's Expert Panel, ANQA's Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Yerevan State Technological College (hereinafter referred to as "YSTC", "TLI") in the session of the Accreditation Committee held on June 11, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application:	February 2, 2024
Submission of the revised self-evaluation:	October 10, 2024
Site visit by the expert panel:	December 10-12, 2024

Submission of the expert panel report: April 10, 2025

Submission of the preliminary follow-up plan April 17, 2025

The external review of the YSTC's institutional capacities was carried out by the following expert panel:

- **Asya Simonyan,** teacher at the Chair of Physical Education Theory and Methodology at the M. Nalbandyan State University of Shirak, Candidate of Pedagogical Sciences, chair of the expert panel.
- **Yasaman Avagyan,** chief specialist at the Quality Assurance Division of the Armenian State University of Economics.
- **Naira Hunanyan,** senior researcher at the L.A.Orbeli institute of physiology NAS RA, teacher at the Mkhitar Gosh Armenian-Russian International University, Candidate of Biological Sciences.
- **Arevik Hovhannisyan**, student at the Ararat Regional State College.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Unsatisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution ensures the credible award of qualifications.

The YSTC's academic programmes (APs) are based on the RA state academic standards. The academic staff, through their professional qualifications, contribute to the preparation of graduates equipped with practical skills. Although the material-technical resources still require further development, they are generally adequate, with trends towards modernisation.

It is recommended that the YSTC review and reformulate the learning outcomes in line with the respective professions, ensuring that they reflect the field-specific characteristics and the APs' intended objectives. In addition, clear mechanisms should be introduced for monitoring and evaluation of the effectiveness of AP enhancements, as well as the teaching and assessment methods applied.

It is also recommended that the YSTC review the structure of professions from the perspectives of synergy and labour market demand, evaluate their effectiveness and undertake structural optimization where necessary.

2. Strategic management and the QA system are in the stage of formation. There are enhancement areas to ensure results-based governance.

The YSTC has taken some steps towards strengthening strategic planning, governance and quality assurance. It is expected that the YSTC will form a data-driven, systematic and participatory culture of strategic management grounded in well-defined objectives, measurable outcomes and clearly assigned responsibilities. A direct link should be established between the strategic plan and the action plan, specifying which actions address the identified issues, who is responsible for their implementation, and what outcomes are expected. Sustainable mechanisms for data collection and analysis should also be introduced to provide a sound basis for planning, self-evaluation and

decision-making. The QA processes should be embedded as an integral part of governance through the establishment of a responsible unit, clear definition of the relevant mechanisms and stakeholder involvement. Reporting should evolve into an analytical tool for monitoring the strategy implementation, thereby contributing to greater transparency and accountability.

3. Internationalisation and research activities have development trends and support the credible award of qualifications.

Over the past year, the YSTC has demonstrated a positive trend towards increased research activity across different fields of study. To ensure the sustainability and effectiveness of this progress, a more institutionalised approach is needed. It is recommended that the YSTC develop a clear policy for the promotion and coordination of research activities, establish procedures for data collection and consolidated reporting of respective findings, and introduce mechanisms for evaluating engagement and impact.

The YSTC has established a basis for cooperation with local employers and education institutions, as well as with a number of international partners, particularly through training and exchange of practice. To strengthen these links and ensure more systematic approach, it is necessary to further clarify the institution's internationalisation and external relations strategy, with a focus on the expansion of the network of partners, the implementation of joint projects, and mobility opportunities.

4. The follow-up plan should include urgent solution of the above-mentioned issues, ensuring relevant mechanisms for the prevention and management of potential risks.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Yerevan State Technological College for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months.

The plan should be approved by the institution's Governing Council and consider the need to give urgent solution of the issues identified in Points ***1, 2*** and ***3***, ensuring relevant mechanisms for the prevention and management of potential risks.

3. Organise a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at institution's Governing Council.
5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee: **V. Gabrielyan**

June 11, 2025

Yerevan