



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/146

DECISION No. 146

December 10, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF YEREVAN STATE COLLEGE OF LIGHT INDUSTRY

General Information about the Institution

Full name of the Institution: Yerevan State College of Light Industry (SNPO)

Official Address: 2 Glinkai St., Yerevan, RA

Previous Accreditation **Conditional institutional accreditation for a period of**
decision and date: **two years, Decision No. 67 of July 21, 2022**

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Yerevan State College of Light Industry (hereinafter referred to as “TLI”) in the session of the Accreditation Committee held on December 10, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: December 2, 2024

Submission of the revised self-evaluation: March 11, 2025

Site visit by the expert panel: April 16-18, 2025

Submission of the expert panel report: June 23, 2025

Submission of the preliminary follow-up plan July 9, 2025

The external review of the TLI's institutional capacities was carried out by the following expert panel:

- **Gayane Avetisyan**, Candidate of Geographical Sciences, Associate Professor, head of the Quality Assurance Department of the M. Nalbandyan State University of Shirak, chair of the expert panel.
- **Narine Sirakanyan**, Candidate of Pedagogical Sciences, head of the Teachers' Professional Development Department of the National Center for Education Development and Innovation Foundation.
- **Hripsime Maronyan**, teacher at the Chair of Fine Arts, Faculty of Art Education, Khachatur Abovian Armenian State Pedagogical University,
- **Robert Manasyan**, second-year student at the Yerevan State College of Informatics.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Unsatisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the preliminary follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution takes steps to modernise its academic programmes (APs) and strengthen their alignment with labour market needs. Cooperation with employers is in place, and considerable emphasis is placed on the practical component of the APs. However, the proportion of graduates employed in their field of qualification remains low, raising a significant concern regarding the **credibility of the awarded qualifications** and their relevance to labour market requirements. The APs do not yet fully support graduates' sustainable employment in their respective fields. Under these circumstances, the credible award of qualifications requires systematic monitoring, further refinement of the APs and more effective integration with the labour market.

2. The TLI is guided by its Strategic Development Plan 2024–2029, which defines the institution's mission and key challenges. Meanwhile, the effectiveness of strategic management is constrained by the absence of measurable quantitative and qualitative KPIs, making it difficult to evaluate the outcomes of the implemented actions.

The governance system also demonstrates shortcomings, particularly in the mechanisms for identification, analysis and elimination of deficiencies. The link between the objectives set out in the Strategic Development Plan and the governance actions remains weak. Annual reports do not provide an in-depth analysis of the implementation of the Strategic Plan and do not adequately reflect performance evaluation.

With regard to financial management, the institution lacks a clearly defined development budget or systematic allocation of investments towards strategic priorities. The Strategic Development Plan places importance on the internal quality assurance system, and a certain documentary basis has been established. However, the QA function is still in the stage of formation. The key system priorities have not yet been clearly defined. Data collection and analysis are not systematic across all areas. The outcomes of QA activities are not translated into analyses that inform governance and

decision-making. Under these circumstances, the governance system does not yet operate as a fully **results-oriented, data-driven mechanism** with a clear financial linkage to the institution's strategic objectives.

3. The institution should undertake systematic measures to:

- have a development plan approved by the Governing Council within six months, supported by a clearly defined budget and mechanisms for the diversification of funding sources;
- establish and fully operationalise the Quality Assurance Centre within two years as an independent analytical unit, with its activities documented and annual reports prepared;
- submit a report on the outcomes of the QA unit's activities and provide evidence of the implementation of the PDCA cycle within one year;
- develop and implement a programme aimed at increasing employment in graduates' fields of qualification, with a target employment rate of at least 60%;
- define specific measures to strengthen employer engagement, improve the effectiveness of internships and ensure systematic monitoring of graduates' career progression;
- establish a dedicated development budget and ensure that investment allocations are aligned with programme priorities;
- strengthen international cooperation, integrating it more closely with the AP content, student mobility and staff development.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Yerevan State College of Light Industry for 4 /four/ years with conditions, subject to an external review after two years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months.

The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the issues identified in Points **1, 2** and **3**, ensuring relevant mechanisms for the prevention and management of potential risks.

3. Particular emphasis should be placed on the credible award of qualifications across the APs, organising a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

December 10, 2025

Yerevan