



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/129

DECISION No. 129

May 7, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF YEREVAN STATE COLLEGE OF CULTURE AND ART NAMED AFTER CHARLES AZNAVOUR

General Information about the Institution

Full name of the Institution: Yerevan State College of Culture and Art named after
Charles Aznavour (SNPO)

Official Address: 37 Bagratunyats St., Yerevan, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Yerevan State College of Culture and Art named after Charles Aznavour (hereinafter referred to as “TLI”) in the session of the Accreditation Committee held on May 7, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 2, 2024

Submission of the revised self-evaluation: July 26, 2024

Site visit by the expert panel: November 25-27, 2024

Submission of the expert panel report: March 17, 2025

Submission of the preliminary follow-up plan June 7, 2025

The external review of the TLI's institutional capacities was carried out by the following expert panel:

- **Hermine Grigoryan**, Candidate of Physical and Mathematical Sciences, Associate Professor, dean at the Faculty of Natural Sciences and Associate Professor at the Chair of Mathematics and Informatics of the Vanadzor State University after H. Tumanyan, chair of the expert panel.
- **Lilit Abelyan**, quality assurance manager at the Kotayk Regional State College.
- **Olya Avetisyan**, teacher at the Chair of Professional Subjects of the Yerevan State College of Light Industry.
- **Meri Hovsepyan**, student at the Yerevan Regional State College №1.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Satisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution ensures the credible award of qualifications.

The institution's academic programmes (APs) are aligned with its mission. The teaching staff comprises experienced specialists recognised in culture and arts. The learning environment fosters students' creative and professional development, while some APs also draw on the resources of employers and partner institutions. Students receive feedback for continuous progress. The institution is recommended to develop and introduce well-defined procedures for the evaluation, monitoring and enhancement of its APs, informed by learning outcomes, stakeholder feedback and labour market needs. To facilitate comparison with international practice, it is advisable to develop a procedure for AP benchmarking and promote the participation of teaching staff and students in mobility programmes to support the development of innovative skills.

2. Strategic management and the QA system are in the stage of formation. However, there are development trends and the governance is aimed at quality enhancement and credible award of qualifications.

The institution's governance system is grounded in its strategic plan and supports stakeholder participation in decision-making, while also ensuring cooperation across internal governance levels. The QA system is regarded as an important component of institutional governance.

It is recommended to strengthen KPI-based planning through the definition of clear and measurable goals and the establishment of mechanisms for the periodic analysis of progress towards their achievement. It is also advisable to further develop data collection and monitoring systems to ensure the continuous availability of information and enable evidence-based responses to institutional development trends.

The accountability of the governance system should be enhanced, making strategic progress and implemented actions more visible to stakeholders. The director's annual reports should be documented and made publicly available. To strengthen the QA system, its functions should be clearly defined and an integrated framework for monitoring and enhancement should be embedded in the institutional governance system. To support sustainable development, the institution should also develop a strategy for the diversification of financial sources to reduce reliance on one or two major sources of funding.

3. Internationalisation and research activities have development trends and support credible award of qualifications.

The institution fosters a culture of creative and research activities to identify and foster the creative and analytical capacities of teachers and students. There are positive foundations for internationalisation and external cooperation. However, these areas require further expansion and consolidation. Cooperation with similar institutions, exchange of practice and benchmarking are particularly important for the enhancement of learning quality.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

- 1. To award institutional accreditation to the Yerevan State College of Culture and Art named after Charles Aznavour for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the actions aimed at the urgent solution of the issues identified in Points **1, 2** and **3**, ensuring relevant mechanisms for the prevention and management of potential risks.
3. Particular emphasis should be placed on the credible award of qualifications across the APs, conducting a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a

written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.

5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

May 7, 2025

Yerevan