



National Center For Professional  
Education Quality Assurance  
Foundation

**ACCREDITATION COMMITTEE**

**ANQA-2024/96**

**DECREE N 96**

February 15, 2024

**ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF  
YEREVAN STATE COLLEGE OF FINE ARTS AFTER P. TERLEMEZIAN**

**General Information about the Institution**

Full name of the Institution: Yerevan State College of Fine Arts after P.  
Terlemezian SNPO

Official Address: 39 Arshakunyats Ave., Yerevan, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on the State Accreditation of RA Education Institutions and their Academic Programs approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the “Committee”) discussed the issue on accreditation of institutional capacities of the Yerevan State College of Fine Arts after P. Terlemezian (hereinafter referred to as “YSCFAT”, “TLI”) in the session of the Accreditation Committee held on February 15, 2024.

**The main phases of the accreditation process were carried out within the following periods:**

Submission of application: January 16, 2023

Submission of the revised self-evaluation: May 5, 2023

Site visit by the expert panel: June 26–29, 2023

Submission of the expert panel report: October 2, 2023

Submission of the preliminary follow-up plan November 30, 2023

The external review of the YSCFAT's institutional capacities was carried out by an independent expert panel formed in compliance with the requirements set by the Regulation on the Formation of the Expert Panel. The evaluation was carried out according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011.

Among 10 criteria of the institutional accreditation, "**Governance and Administration**", "**External Relations and Internationalization**" and "**Internal Quality Assurance**" were evaluated as unsatisfactory.

Having examined the YSCFAT's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the three members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the YSCFAT's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

***1. The YSCFAT generally ensures the credible award of qualifications.***

The YSCFAT implements secondary vocational academic programmes (APs) aligned with level 5 of the Armenian National Qualifications Framework (ANQF).

All academic programmes have been developed based on the state academic standards. The APs' descriptors define the learning outcomes, goals, content, and performance criteria. There are assignments intended to ensure the achievement of learning outcomes. The assignments are creative and foster the development of students' analytical thinking. However, they are not included in the course descriptors. Teaching and learning methods contribute to the achievement of expected outcomes.

The YSCFAT has some mechanisms for evaluating and incentivising the teaching staff, as well as a policy on the evaluation of student progress. The TLI also has mechanisms for the ensurance of academic integrity.

The YSCFAT manages to prepare alumni who are demanded in the labour market and contribute to the continuous replenishment of the institution's teaching staff, ensuring sustainable generational change.

The YSCFAT has a teaching staff with relevant qualifications for the implementation of the APs. The educational processes are generally supported by the necessary material-technical resources.

***2. Governance and quality assurance systems are at the stage of formation. However, there are development trends and the governance is aimed quality enhancement and credible award of qualifications.***

The YSCFAT's activities are in line with its mission and mainly align with the ANQF. The TLI has set goals that, to some extent, reflect the stakeholder needs. The YSCFAT has mechanisms and KPIs for evaluating the implementation and effectiveness of the development plan.

The YSCFAT lacks mid-term plans. Its long-term five-year action plan does not encompass activities in all areas of the Strategic Plan (hereinafter referred to as the "SP"). The TLI does not have clear accountability mechanisms as well.

The YSCFAT's structure is unclear. The hierarchical relations are not evident. The scope of functions and responsibilities is not well-defined. The stakeholders are not actively involved in the decision-making process. The budget allocation is not derived from the development plan.

The quality assurance system is at the stage of formation. The QA goals are not well-defined. The functions and regulated mechanisms for evaluating the effectiveness of processes, analysing, and identifying issues are not specified. The methodology for conducting stakeholder surveys are not developed. The stakeholders are not actively involved in the quality management process. The quality assurance division does not provide reliable data for decision-making.

***3. Internationalisation and research activities have development trends and support the credible award of qualifications.***

The YSCFAT implements regulated processes for the recruitment and admission of applicants. The TLI has certain mechanisms for the identification of student needs. Teachers provide students with

ongoing consultations. However, these activities need to be coordinated. The YSCFAT has a Student Council for the protection of student rights. There are services supporting student career.

The development plan does not define research as a priority or an area of interest. However, a research-analytical component is embedded in every creative activity undertaken by students, based on the professions' peculiarities. The TLI has approaches to the interconnection of research and learning processes. The student assignments contribute to the development of students' research, analytical and creative thinking.

As part of their activities, the TLI's teachers have developed various guidelines and educational-methodological manuals.

The goals set for external relations and internationalisation are not measurable and lack an institutional basis.

The institution's external relations do not ensure the achievement of the intended goals of practice exchange and internationalisation. The scope of functional responsibility is not well-defined. Cooperation with employers is limited in scope. Cooperation with education institutions in the field of arts does not contribute to the continuous enhancement of the TLI's APs. The internal stakeholders' low foreign language proficiency restricts the TLI's participation in international programmes and the incorporation of international practice into the APs.

4. There are shortcomings that do not have crucial impact in terms of the credible award of qualifications. Grounds are laid for enhancement.

5. The follow-up plan in the expert panel report is realistic and its implementation will lead to qualitative enhancements.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

#### **DECIDED**

- 1. To award institutional accreditation to the Yerevan State College of Fine Arts after P. Terlemezian SNPO for 4 /four/ years.**

2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months, taking into account the need to give urgent solution to the problems existing in the fields of **“Governance and Administration”**, **“External Relations and Internationalization”** and **“Internal Quality Assurance”**.
3. To pay special attention to:
  - a) the introduction of practical mechanisms for evaluating the development plan;
  - b) the enhancement of monitoring policies and procedures for the APs;
  - c) the introduction of mechanisms for evaluating and monitoring the effectiveness of the academic programmes;
  - d) the need to include research and creative assignments in the APs and develop mechanisms for their assessment;
  - e) the organisation of professional training for teachers;
  - f) the improvement of the internal stakeholders’ foreign language proficiency;
  - g) the implementation of the PDCA cycle in all processes.
4. In accordance with the requirements set by point 12 of the Statute on the State Accreditation of RA Education Institutions and their Academic Programs, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI’s activity, innovations and achievements.
5. To assign the ANQA to carry out mandatory monitoring of effectiveness of the TLI’s activities in accordance with the KPIs.

**Chair of the Accreditation Committee:**

**A. Saghyan**

**February 15, 2024**

**Yerevan**