NATIONAL CENTER FOR PROFESSIONAL EDUCATION QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/151

DECISION No. 151

January 9, 2026

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF VARDENIS "BADEYAN" STATE COLLEGE

General Information about the Institution

Full name of the Institution:	Vardenis "Badeyan" State College (SNPO)
Official Address:	6 Hambardzumyan St., Vardenis, Gegharkunik, RA
Previous Accreditation decision and date:	**Not available**

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree No. 978-N as of June 30, 2011, the RA Government Decree No. 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the "National Center for Professional Education Quality Assurance" foundation (hereinafter referred to as "ANQA") as well as by the Regulation on the Formation of ANQA's Expert Panel, ANQA's Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Vardenis "Badeyan" State College (hereinafter referred to as "TLI") in the session of the Accreditation Committee held on January 9, 2026.

The main phases of the accreditation process were carried out within the following periods:

Submission of application:	November 25, 2024
Submission of the self-evaluation:	April 8, 2025
Site visit by the expert panel:	May 25-28, 2025
Submission of the expert panel report:	August 15, 2025

The external review of the TLI's institutional capacities was carried out by the following expert panel:

- **Gayane Avetisyan,** head of the Quality Assurance Department of M. Nalbandyan State University of Shirak, Associate Professor at the Chair of Geography and Service, Candidate of Geographical Sciences, chair of the expert panel.
- **Marina Potikyan,** teacher at the Yerevan State College of Informatics and the Crisis Management State Academy of the RA Ministry of Internal Affairs.
- **Marine Galubyan,** chief specialist at the Department of Education, Culture, Sports and Youth Affairs of the Artashat Municipality.
- **David Harutyunyan,** a student at the European University of Armenia.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree No. 959-N as of June 30, 2011. Evaluation against accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Satisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Unsatisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities and comments on the preliminary version of the expert panel report, the expert panel report, the preliminary follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the

meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The TLI generally provides the essential conditions for the **credible award of qualifications**. The VET academic programmes (APs) are aimed at the preparation of specialists in line with the needs of the regional labour market, particularly in agricultural and applied fields.

The institution has teaching staff with relevant professional qualifications and the essential material-technical resources required for the organisation of the educational process. Cooperation with employers ensures the organisation of student internships and the development of professional skills in real-world working environments. Meanwhile, the research component has not yet been fully integrated into all APs or extended to all students, while the monitoring of APs is not conducted in a systematic and outcome-based manner.

2. The institution has established the structural foundations of governance and developed a number of internal regulatory documents. The organisational structure has been approved, job descriptions have been developed, and an internal quality assurance (IQA) committee has been established.

However, strategic management does not yet function as a fully **results-based system**. The operational plans of structural units lack clearly defined measurable outcomes, while reports are largely descriptive and do not include performance analysis. The alignment between strategic objectives and budgetary decisions is not fully ensured. The institution lacks an official website and a unified system of public accountability. Information is mainly disseminated through social media, which cannot substitute for institutional transparency mechanisms. The IQA system is still in the development stage. Although the necessary documentation is in place, the cycle of data collection, analysis and enhancement decisions based on the findings is not yet fully operational.

3. At the next stage of its development, the institution is recommended to focus on the strengthening and systematisation of its governance and institutional development processes by:

- the establishment and maintenance of an official website, ensuring public access to strategic documents, regulations, annual reports, APs and institutional performance results, while systematically strengthening institutional communication with the public;

- the transition of IQA processes from formal documentation to effective implementation through the establishment of measurable KPIs and systematic data collection and analysis;

- the alignment of budgetary allocations with the priorities set out in the strategic plan, with the Governing Council discussing and approving funding for areas identified as development priorities but not yet provided with sufficient financial resources;

- the preparation of an annual substantive report under the criteria "Social Responsibility" and "Internal Quality Assurance System", clearly presenting the implemented actions, progress achieved and identified issues.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Vardenis "Badeyan" State College for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the issues identified in Points ***1, 2*** and ***3,*** ensuring relevant mechanisms for the prevention and management of potential risks.
3. Particular emphasis should be placed on the credible award of qualifications across the APs, organising a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
5. To assign ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee: V. Gabrielyan

January 9, 2026

Yerevan