NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2026/150

DECISION No. 150

January 9, 2026

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF NOYEMBERYAN STATE COLLEGE

General Information about the Institution

Full name of the Institution:	Noyemberyan State College (SNPO)
Official Address:	17 Shirazi St., Noyemberyan, Tavush region, RA
Previous Accreditation decision and date:	**Not available**

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree No. 978-N as of June 30, 2011, the RA Government Decree No. 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the "National Center for Professional Education Quality Assurance" foundation (hereinafter referred to as "ANQA") as well as by the Regulation on the Formation of ANQA's Expert Panel, ANQA's Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Noyemberyan State College (hereinafter referred to as "NSC", "TLI") in the session of the Accreditation Committee held on January 9, 2026.

The main phases of the accreditation process were carried out within the following periods:

Submission of application:	November 21, 2024
Submission of the self-evaluation:	March 19, 2025
Site visit by the expert panel:	June 30 – July 2, 2025
Submission of the expert panel report:	November 11, 2025

The external review of the NSC's institutional capacities was carried out by the following expert panel:

- **Asya Simonyan**, assistant at the Chair of Sports and Arts of the M. Nalbandyan State University of Shirak, PhD in Pedagogical Sciences, rhythmic gymnastics coach and instructor at the Gyumri School of Higher Sports Mastery chair of the expert panel.
- **Syuzanna Hovsepyan,** teacher at the Echmiadzin State College named after Vardges Hamazaspyan.
- **Tatevik Petrosyan**, teacher at the Yerevan State Humanitarian-Technical College.
- **Eva Mirzoyan**, student at the Ararat Regional State College.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree No. 959-N as of June 30, 2011. Evaluation against accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Unsatisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Unsatisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Unsatisfactory
10. Internal Quality Assurance System	Satisfactory

Having examined the institution's self-evaluation of institutional capacities and comments on the preliminary version of the expert panel report, the expert panel report, the preliminary follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments

and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The NSC has recently introduced new professions, improved its material-technical resources and recorded an increase in student admission. The VET academic programmes (APs) are aimed at the preparation of specialists in line with the needs of the regional labour market. The graduates are demanded in the region. Meanwhile, the necessary mechanisms for the **credible award of qualifications** have not been fully established. The stability of the teaching staff remains a challenge due to the shortage of qualified specialists in the region and the teachers' outflow. In some cases, the delivery of certain professional modules relies on a limited number of teachers. Mechanisms for the evaluation of the AP effectiveness are not implemented systematically. Data on graduate employment are not used as an indicator of programme effectiveness. The research component has not been integrated into APs and therefore does not contribute to the development of professional analytical skills.

2. Strategic management has not yet become **fully results-based**. The plans of structural units lack clearly defined measurable outcomes and KPIs, while reports are largely descriptive and do not include performance analysis. The alignment between the strategic plan and budgetary decisions is not fully ensured. Data collection mechanisms are neither consistent nor regularly implemented. Surveys conducted among stakeholders are not followed by systematic analysis and their findings are not used to inform governance decisions. The IQA system is formally established and documented. However, the full Plan–Do–Check–Act (PDCA) cycle is not operational.

3. The NSC is recommended to focus on strengthening its institutional capacity for effective governance and the credible award of qualifications through the following actions:

- the development and implementation of a clear policy for the stability and professional development of teaching staff, including the engagement of qualified specialists through hybrid or online teaching formats where necessary;
- the establishment of measurable KPIs for the evaluation of the AP effectiveness, particularly in terms of graduate employment, alignment of graduates' qualifications with their employment, and the level of satisfaction of labour market needs;

- the establishment of a graduate database and an analysis of graduate employment and alignment between graduates' qualifications and their employment at least once a year, the application of these findings in the AP revision;

- the incorporation of applied analytical assignments into each AP, following a problem–analysis–solution approach;

- the transition of IQA processes from formal documentation to effective implementation, ensuring systematic data collection, analysis and evidence-based governance decisions.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Noyemberyan State College for 4 /four/ years with conditions, subject to an external review after two years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the issues identified in Points ***1, 2*** and ***3,*** ensuring relevant mechanisms for the prevention and management of potential risks and incorporation of all expert panel recommendations into the follow-up plan
3. Particular emphasis should be placed on the credible award of qualifications across the APs, organising a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
5. To assign ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee: V. Gabrielyan

January 9, 2026

Yerevan