



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/125

DECISION No. 125

April 18, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF MEDICAL COLLEGE NAMED AFTER PHARMACIST-PAINTER LEVON SARGSYAN

General Information about the Institution

Full name of the Institution: Medical College Named after Pharmacist-Painter
Levon Sargsyan (LLC)

Official Address: 30 Isahakyan St., Yerevan, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Medical College Named after Pharmacist-Painter Levon Sargsyan (hereinafter referred to as “TLI”) in the session of the Accreditation Committee held on April 18, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 19, 2024

Submission of self-evaluation: May 30, 2024

Site visit by the expert panel: September 16-18, 2024

Submission of the expert panel report: December 27, 2024

Submission of the preliminary follow-up plan January 14, 2025

The external review of the institution's institutional capacities was carried out by the following expert panel:

- **Asya Simonyan**, Candidate of Pedagogical Sciences, teacher at the Chair of Theory and Methods of Physical Training of the M. Nalbandyan State University of Shirak, chair of the expert panel.
- **Gohar Sargsyan**, quality assurance manager at the Yerevan State Basic Medical College.
- **Shushanik Asryan**, quality assurance manager at the Mesrop Mashtots University and the Affiliated Basic College.
- **Angelina Tonoyan**, student at the Kotayk Regional State College.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Unsatisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made

by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution generally ensures the credible award of qualifications.

The implementation of academic programmes (APs) is organised with sufficient effectiveness, ensuring the development of the required professional competences among students. There is also a need to introduce mechanisms that will enable the monitoring of the achievement of all intended learning outcomes and contribute to the continuous enhancement of the APs. To this end, banks of assignments should be developed and introduced to foster students' practical, analytical and research skills. Opportunities for student feedback should also be ensured to promote their active engagement in the development of professional competences and support the evaluation of their individual progress. Emphasis should also be placed on the teachers' continuous capacity building.

The institution should introduce planned and regular training sessions for all teaching and support staff, with a focus on the application of contemporary teaching methods and professional development.

Meanwhile, the processes for the selection and engagement of teaching staff should be improved to ensure the involvement of relevant specialists in the teaching process, including those in narrowly specialised fields. In parallel, the quality of the learning environment should be reviewed, through the upgrading and expansion of the infrastructure and resources, ensuring their full and equitable accessibility to all students.

2. Strategic management and the QA system are in the stage of formation. There are development trends and the governance is aimed at quality enhancement and credible award of qualifications.

Strategic planning is primarily focused on addressing current issues, while the long-term development vision needs to be further clarified to ensure a coherent and integrated strategic management system. It is recommended to revise the KPIs used to evaluate progress in the strategic directions and conduct annual monitoring, with the results informing the decision-making process. The QA system is currently under development. To foster and disseminate a quality culture,

continuous institutional support should be provided to ensure the sustainable integration of the system across all levels of governance.

3. Internationalisation and research activities have development trends and support the credible award of qualifications.

The institution takes steps to promote research activities and strengthen internationalisation. Meanwhile, the role of research needs to be reconsidered, clearly defining the chairs' involvement in the integration of research with teaching and learning, as well as by identifying research priorities aligned with relevant professional fields. With regard to internationalisation, the functions and the legal and organisational framework of the responsible unit should be reviewed to ensure the alignment with institutional strategy. Improvement of the foreign language proficiency among students and teaching staff, as well as broader participation in mobility opportunities, should be addressed as priorities to establish a solid basis for international cooperation.

4. The follow-up plan should include urgent solution of the above-mentioned issues, ensuring relevant measures for the prevention and management of potential risks.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Medical College Named after Pharmacist-Painter Levon Sargsyan for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the existing problems.
3. Particular emphasis should be placed on the credible award of qualifications across the APs, conducting a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation

of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.

5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

April 18, 2025

Yerevan