



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/126

DECISION No. 126

April 18, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF KOTAYK REGIONAL STATE COLLEGE General Information about the Institution

Full name of the Institution: Kotayk Regional State College (SNCO)
Official Address: 96 Kentron district, Hrazdan, Kotayk region, RA

Previous Accreditation **Conditional institutional accreditation for a period of**
decision and date: **two years, Decision No. 51 of June 2, 2021**

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Kotayk Regional State College (hereinafter referred to as “KRSC”, “TLI”) in the session of the Accreditation Committee held on April 18, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 1, 2024
Submission of self-evaluation: June 10, 2024
Site visit by the expert panel: December 16-18, 2024

Submission of the expert panel report: February 21, 2025

Submission of the preliminary follow-up plan March 13, 2025

The external review of the KRSC's institutional capacities was carried out by the following expert panel:

- **Hermine Grigoryan**, Candidate of Physical and Mathematical Sciences, dean at the Faculty of Natural Sciences, Associate Professor at the Chair of Mathematics and Informatics of Vanadzor State University named after H. Tumanyan, chair of the expert panel.
- **Gohar Mkrtchyan**, Candidate of Philological Sciences, Associate Professor, head of the Education Quality Assurance Center at the Armenian Medical Institute.
- **Aida Dabaghyan**, manager of quality assurance at the French-Armenian Vocational Education Center.
- **Areg Khalapyan**, student at the Yerevan State Basic Medical College.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Satisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Unsatisfactory
10. Internal Quality Assurance System	Satisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made

by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution ensures the credible award of qualifications.

The KRSC's academic programmes (APs) are aligned with the requirements of the relevant professional fields and reflect labour market needs. In recent years, teaching methods have been enhanced, with greater emphasis on the introduction of student-centred approaches and practical components, including elements of dual education that support the development of students' practical skills. The teaching staff is stable and experienced, includes employers and demonstrates a positive trend towards generational renewal. The partner organisations' resources are also actively used in the teaching and learning process. Going forward, it is advisable to continue teachers' capacity building and systematic enhancement of the student assessment system, as well as integrate elements of dual education into all APs to ensure the continuous enhancement of education quality.

2. Governance and the QA system ensure sustainability and development.

The KRSC's strategic management is guided by its approved mission and strategic plan. Since the previous accreditation, significant enhancements have been made in planning, data-informed decision-making and the governance structure. The QA system has become more stable, with mechanisms for evaluation and analysis introduced and activities coordinated by a full-time QA manager.

Going forward, it is advisable to further institutionalise governance tools through the introduction of KPIs across all units. In addition, the participatory role of the Governing Council should be strengthened to ensure its more active engagement in strategic decision-making.

3. Internationalisation and research activities have development trends and support the credible award of qualifications.

The KRSC has demonstrated positive progress in the development of its research component. Research areas have been identified, a procedure for students' independent work has been

introduced. Incentive mechanisms are in place. There are examples of applied and analytical work carried out by both students and teaching staff, particularly in professionally oriented fields.

In terms of external relations, the institution maintains effective cooperation with local partners, particularly in the organisation of internships, contributing to the development of students' practical skills.

The KRSC's strategic plan sets out development objectives in the area of internationalisation. However, their implementation still requires a more systematic approach. A clear governance structure for internationalisation should be established, including the appointment of a dedicated staff member responsible for this area. Another important priority is to improve the foreign language proficiency of teaching staff and students to expand opportunities for participation in international programmes.

4. The follow-up plan should include urgent solution of the above-mentioned issues, ensuring relevant mechanisms for the prevention and management of potential risks.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Kotayk Regional State College for 6 /six/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the existing problems.
3. Particular emphasis should be placed on the credible award of qualifications across the APs, conducting a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.

5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

April 18, 2025

Yerevan