



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/132

DECISION No. 132

May 7, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF KAPAN STATE MEDICAL COLLEGE

General Information about the Institution

Full name of the Institution: Kapan State Medical College (SNPO)
Official Address: 37a Shahumyan St., Kapan, Syunik region, RA

Previous Accreditation **Not available**
decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Kapan State Medical College (hereinafter referred to as “KSMC”, “TLI”) in the session of the Accreditation Committee held on May 7, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 2, 2024
Submission of the revised self-evaluation: May 22, 2024
Site visit by the expert panel: October 28-30, 2024

Submission of the expert panel report: March 17, 2025

Submission of the preliminary follow-up plan March 25, 2025

The external review of the KSMC's institutional capacities was carried out by the following expert panel:

- **Asya Simonyan**, Candidate of Pedagogical Sciences, teacher at the M. Nalbandyan State University of Shirak, chair of the expert panel.
- **Lusine Manucharyan**, head of Professional Orientation and Career Guidance at the Yerevan State Basic Medical College.
- **Ruzanna Khurshudyan**, teacher at the M. Nalbandyan State University of Shirak and Gyumri State Medical College.
- **Alla Nikoghosyan**, student at the Ararat Regional State College.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a

result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution ensures the credible award of qualifications.

The steps taken to modernise the KSMC's academic programmes (APs) and strengthen their practical component have contributed to better alignment with labour market requirements. The academic staff and the available material-technical resources largely support the preparation of graduates with practical skills and competences aligned with the requirements of the National Qualifications Framework (NQF). To further enhance graduates' professional competences, it is recommended that the professional and pedagogical capacities of the teaching staff be continuously developed through regular training. It is also advisable to further strengthen the material and technical resources, particularly to support the effective practical teaching. It is recommended that the KSMC undertake benchmarking activities to support the continuous enhancement of the APs through the study and application of best practices.

2. Strategic management and the QA system are in the stage of formation. However, there are development trends, and the governance is aimed at quality enhancement and credible award of qualifications.

The KSMC implements a number of actions envisaged in its strategic plan. Reports and surveys constitute the main mechanisms for data collection. The governance system has started to place greater emphasis on the QA system and its further development. It is recommended to ensure KPI-based strategic management through the establishment of clear links between strategic objectives and related actions. It is also advisable to further develop and systematise data-driven governance mechanisms to ensure their use throughout the full cycle of planning, monitoring and decision-making. It is recommended that the development of the QA system and the establishment of a quality culture be clearly reflected in the strategic plans as priorities for sustainable development.

3. Internationalisation and research activities have development trends and support the credible award of qualifications.

The KSMC has taken some steps towards the development of research component. The educational process includes assignments aimed at the formation of students' analytical and critical thinking skills, while small-scale applied research activities have been conducted as part of some APs. It is recommended that the research policy, relevant regulations and assessment mechanisms be reviewed and further developed. It is also advisable to encourage teachers to develop professional and methodological manuals and guidelines, as well as to create opportunities for the study and application of international practice.

The KSMC cooperates with a number of local and international partners. It is recommended that an action plan be developed, specifying the objectives, forms of cooperation and intended outcomes.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Kapan State Medical College for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution of the issues identified in Points **1, 2** and **3**, ensuring relevant mechanisms for the prevention and management of potential risks.
3. Particular emphasis should be placed on the credible award of qualifications across the APs, conducting a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

May 7, 2025

Yerevan