



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/131

DECISION No. 131

May 7, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF GYUMRI STATE SPORTS COLLEGE OF OLYMPIC RESERVE

General Information about the Institution

Full name of the Institution: Gyumri State Sports College of Olympic Reserve
(SNCO)

Official Address: 10a Bulvarayin St., Gyumri, Shirak region, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Gyumri State Sports College of Olympic Reserve (hereinafter referred to as “TLI”) in the session of the Accreditation Committee held on May 7, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 1, 2024

Submission of the revised self-evaluation: September 23, 2024

Site visit by the expert panel: December 4-6, 2024

Submission of the expert panel report: February 7, 2025

Submission of the preliminary follow-up plan March 17, 2025

The external review of the TLI's institutional capacities was carried out by the following expert panel:

- **Armenuhi Sargsyan**, Candidate of Physical and Mathematical Sciences, teacher at the M. Nalbandyan State University of Shirak, chair of the expert panel.
- **Helen Davtyan**, deputy director for educational activities of the Department for the Implementation of Secondary Vocational Programmes at the Yerevan State Sports Collage of Olympic Reserve.
- **Araks Aghajanyan**, manager of the education quality assurance at the Stepanavan State Agricultural College named after Professor A. Kalantar.
- **Inga Harutyunyan**, student at the Ararat Regional State College.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Unsatisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution has enhancement areas related to the credible award of qualifications.

The institution's academic programme (AP) "Physical Education and Sport" effectively combines theoretical and practical components, ensuring the development of students' professional skills and providing opportunities for practical experience. The teaching staff's experience, the use of constructive feedback, class observations and mechanisms for the exchange of practice contribute to the continuous enhancement of teaching methods. The graduates' involvement in the teaching process also supports continuity and sustainability.

It is recommended that the APs provide a clearer format for the coach preparation, including defined approaches for the documentation and assessment of the intended outcomes. These measures would support the systematic implementation of the coaching component and strengthen the credibility of the awarded qualifications. Meanwhile, the completion of the unfinished building located on the institution's premises should be treated as an urgent strategic priority. It is recommended that the issue be addressed by the Governing Council and the opportunities for state or alternative sources of support be explored.

2. Strategic management and the QA system are in the stage of formation. There are enhancement areas to support the results-based governance.

The institution has taken some initial steps towards the development of its strategic management and QA systems. However, the absence of a systematic approach continues to hinder institutional sustainability and continuous development. It is recommended that strategic objectives and measurable outcomes for their achievement be clearly defined and integrated across all levels of governance and planning. It is also advisable to establish digitalised systems for data collection and analysis to support evidence-based decision-making and enable ongoing monitoring against the institution's strategic objectives. To further develop the QA system, it is necessary to strengthen the

institutional role of the QA manager, clarify the internal responsibilities and functions, and establish a coherent framework for the evaluation and continuous enhancement of the processes.

3. Internationalisation and research activities do not yet support the credible award of qualifications.

The institution has undertaken a number of positive initiatives in the areas of research and internationalisation. It is recommended that the curricula clearly define the objectives for the development of students' analytical and research competences, as well as the mechanisms for their achievement. Relevant components should be incorporated through specific assignments, studies, analyses of sports performance and research-oriented courses. To support this, appropriate policies and procedures should be developed, accompanied by relevant staff training. With regard to internationalisation, it is recommended that the institution develop a cooperation policy and action plan, defining strategic partners, forms of cooperation and actors for implementation. To coordinate external relations, it is recommended that the institution strengthen the staff capacities, with an emphasis on foreign language proficiency, grant proposal development and management of international cooperation. Improvement of foreign language proficiency among students and teaching staff may likewise be considered a strategic priority.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

- 1. To award institutional accreditation to the Gyumri State Sports College of Olympic Reserve for 4 /four/ years with conditions, subject to an external review after two years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the existing problems.
3. The follow-up plan should include urgent solution of the issues identified in Points **1, 2 and 3**, ensuring relevant mechanisms for the prevention and management of potential risks.

4. Particular emphasis should be placed on the credible award of qualifications across the APs, conducting a self-audit of all APs prior to the next accreditation.
5. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
6. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

May 7, 2025

Yerevan