



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2026/155

DECISION No. 155

April 10, 2026

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF GYUMRI STATE MUSICAL COLLEGE NAMED AFTER KARA-MURZA

General Information about the Institution

Full name of the Institution: Gyumri State Musical College named after Kara-Murza (SNCO)

Official Address: 30 Ghukasyan St., Gyumri, Shirak region, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree No. 978-N as of June 30, 2011, the RA Government Decree No. 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Gyumri State Musical College named after Kara-Murza (hereinafter referred to as “TLI”) in the session of the Accreditation Committee held on April 10, 2026.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: November 23, 2024

Submission of self-evaluation: June 26, 2025

Site visit by the expert panel: October 20-22, 2025

Submission of the expert panel report: December 29, 2025

Submission of the preliminary follow-up plan February 4, 2026

The external review of the TLI's institutional capacities was carried out by the following expert panel:

- **Armenuhi Mheryan**, head of the Department of Finance and Banking at the European University of Armenia, Candidate of Economics, Associate Professor, chair of the expert panel.
- **Hripsime Maronyan**, teacher at the Chair of Fine Arts, Faculty of Art Education, Khachatur Abovian Armenian State Pedagogical University, director of the Maronyan Fashion studio.
- **Naira Khachatryan**, music teacher at the Yerevan State Musical-Pedagogical College Named After Arno Babajanyan.
- **Ani Shahbazyan**, student at the Department of Computing Equipment and Automated Systems Software at the Yerevan State College of Light Industry.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree No. 959-N as of June 30, 2011. Evaluation against accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Satisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Unsatisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities and comments on the preliminary version of the expert panel report, the expert panel report, the preliminary follow-up

plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution's academic programmes (APs) are aligned with its mission and comply with the state academic standards. The institution has the necessary teaching and support staff, while considerable involvement of practitioners strengthens the practical orientation of the APs. Meanwhile, several issues require further clarification to ensure the **credible award of qualifications**. The achievement of AP learning outcomes is not yet assessed through consistent and measurable approaches. Consequently, students' progress in the development of performance-related, creative, theoretical and practical competences is not fully evident. Furthermore, the AP monitoring and enhancement are not yet systematic or data-driven processes. The AP revision is not clearly linked to students' progress, graduate tracking, feedback from employers and partner organisations, or changes in demand for separate APs. Benchmarking is not systematically applied, limiting the AP modernisation, the enhancement of student and staff mobility and the expansion of internationalization opportunities.

2. The institution's governance system ensures the effective management of its day-to-day operations and the continuity of the educational process. The institution has the human resources required for the achievement of its educational and organisational objectives, with short-term and long-term planning mechanisms in place. Teachers and students are also involved, to a certain extent, in decision-making processes related to them. Meanwhile, several areas require clarification to further strengthen results-based governance. The diversification of financial resources remains limited. The involvement of external stakeholders in governance processes is insufficient and the planning effectiveness is not evaluated against measurable KPIs. Furthermore, monitoring mechanisms are not yet fully operational. Institutional reports lack an analytical component and the systematic analysis of factors behind the institution's operations has not yet become an integral part of evidence-based decision-making. Governance and administration should be more clearly aligned with the quality management cycle, following the Plan–Do–Check–Act (PDCA) approach to planning, implementation, evaluation and enhancement.

3. In the next stage of its development, the institution is encouraged to make more systematic use of its established professional expertise, cultural resources and partnerships, thereby further strengthening its role as a centre for professional arts education in Shirak Region. To this end, it is recommended that the institution:

- establish measurable KPIs for the evaluation of AP effectiveness, drawing on students' academic progress, the quality of graduation works, professional employment, progression to further education, and feedback from partner organisations;
- use practitioners' potential in the AP revision, the development of assessment criteria, the organisation of masterclasses and the exchange of practice;
- integrate research and analytical components into creative and performance-related activities through the study of musical heritage, the analysis of performance skills, the substantiation of design projects and the assessment of students' creative works;
- leverage external relations and cultural partnerships not only for the organisation of events and internships, but also for the enhancement of academic programmes, the assessment of students' professional progress, and the organisation of masterclasses and exchange visits;
- make QA processes an effective management tool through the regular data collection and analysis, ensuring the findings are used to inform decisions on the enhancement of APs, teaching staff, resources and external relations.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Gyumri State Musical College named after Kara-Murza for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to

give urgent solution to the issues identified in Points **1, 2** and **3**, ensuring relevant mechanisms for the prevention and management of potential risks.

3. Particular emphasis should be placed on the credible award of qualifications across the APs, organising a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

April 10, 2026

Yerevan