



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2023/91

DECREE

26 December 2023 N 91

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF EURASIA INTERNATIONAL UNIVERSITY

General Information about the Institution

Full name of the Institution: **Eurasia International University LLC**

Official Address: Armenia, 0014, Yerevan

Azatutyun Ave., 24/2 Building

Previous Accreditation Decision and Date: Institutional accreditation for 4 years,
27.11.2018-27.11.2022

Guided by the 'Regulation on State Accreditation of RA Education Institutions and Their Academic Programmes' approved by the RA Government Decree N 978-N as of 30 June 2011, by the RA Government Decree N 959-N on 'Approval of Criteria for Accreditation of Professional Education of the Republic of Armenia' as of 30 June 2011; by the 'Procedure on Formation and Functioning of the Accreditation Committee of 'National Center for Professional Education Quality Assurance' foundation (ANQA)', by the ANQA 'Regulation on Formation of the Expert Panel', the ANQA Accreditation Committee (hereinafter as Committee) discussed the issue of state institutional accreditation of Eurasia International University LLC (hereinafter EIU, University, TLI) in the session held on October 16, 2023.

The main phases of the accreditation process were fulfilled in the following deadlines:

Submission of application: 22 November, 2022

Submission of the self-assessment report: 17 March, 2023

Site-visit: 13-16 June, 2023

Submission of the expert panel report: 22 September, 2023

Submission of the follow-up plan: 09 October, 2023

The accreditation of EIU was carried out by the independent expert panel formed in compliance with the requirements set by the ANQA 'Regulation on Formation of the Expert Panel'. The evaluation was carried out according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959-N as of 30 June 2011.

Among the 10-accreditation criteria, the '**Governance and Administration**' and '**Research and Development**' were evaluated as unsatisfactory.

While examining the EIU self-assessment report, the expert panel report, the follow-up plan, as well as hearing the conclusions on the expertise which were made by three members selected by the Chairman of the Committee, based on the results of meetings with the expert panel members and EIU representatives, as well as taking into consideration the observations and proposals of the Committee members, the Committee stipulated the following:

1. *The TLI mainly ensures the awarding of reliable qualifications*

The EIU APs are derived from the institution's mission, aligned with the NQF. The university has a procedure for the AP processing and monitoring. EIU has reviewed the AP outcomes to ensure consistency with other similar programmes, as well as their compliance with NQF and SQF. The university is working on modernising the teaching and learning methods, and clarifying the evaluation policy. In order to ensure academic mobility, a comparative analysis was carried out and APs were structurally and content-wise adapted to international requirements.

After the previous institutional accreditation, steps were taken to recruit TS and SS with the necessary qualifications to implement the APs at EIU. The requirements for the professional qualifications of the TS were specified, the evaluation procedure for the TS were revised, and the policies and procedures for ensuring the professional progress of the TS were improved.

After the previous accreditation, some laboratories were modernised at EIU, the resource base was quite updated, and it is continuous in nature, in general, there is a necessary environment for the implementation of APs, the implementation of the electronic management system is ongoing, there is an appropriate activity environment for students and staff.

The APs, TS and logistical facilities at the university generally ensure the production of alumni with up-to-date, practical skills that meet the requirements of the NQF and employers. The TLI is taking continuous steps towards that alignment.

2. *The governance and quality assurance systems mainly support the improvement of awarding of reliable qualifications*

Governance ensures stability of processes and plans further developments. The TLI has implemented a strategic planning process based on key assessment indicators. There are certain problems in the specification, measurability and correlation of the key evaluation indicators with the strategic objectives.

Governance processes are still not implemented with sufficient stakeholder involvement and participation, and collegial management is not sufficiently expressed in the university.

The organizational chart of the TLI does not clearly reflect the vertical and horizontal connections. The planning of financial resources is not related to the implementation of defined strategic goals.

Institutional approaches to establishing sustainable mechanisms and systems for data collection for strategic planning and monitoring purposes are still lacking.

The SP is not linked to the institution's budget, which creates risks for the effectiveness of the subsequent implementation of the SP. Risk management mechanisms are not implemented. The PDCA cycle of quality assurance does not fully function in governance processes.

EIU has quality assurance policies and procedures, prioritises quality assurance processes, and allocates material and human resources to manage them.

The university has taken steps to ensure the involvement of internal stakeholders in the QA processes, the impact of institutional accreditation processes and international programs on the transformation of the QA system is noticeable.

3. *The internationalisation and research activity have development tendencies and support the awarding of reliable qualifications.*

Recruitment and admission of students in the university is carried out according to clear procedures. There are mechanisms for addressing student needs, extracurricular opportunities and career support services. Procedures for applying to the SS are regulated.

In APs, the research component is not well expressed, and the mechanisms for providing research education to students are not yet institutionalised, mainly reflecting the research component through the implementation of final theses. The research done does not contribute to the educational process. The involvement of the TS in research processes is at an insufficient level.

Rather active steps taken in the direction of internationalisation have created an opportunity for the development and promotion of the university, having their impact on all processes of the TLI.

The university has established policies and approaches for internationalisation and establishment of external relations, continuously develops cooperation with local and international institutions and structures. Staff and student mobility is encouraged. Steps are being taken by the university to increase the foreign language proficiency.

EIU has adequate external and internal accountability systems, robust feedback mechanisms are in place. The university continuously takes steps in the direction of transferring knowledge and values to the society. Events and courses are organised for different sections of the society.

4. There are shortcomings that do not have a major impact on the reliable award of the qualification, and there are grounds for improvement.

5. The follow-up plan mentioned in the expert report is mostly realistic, and implementation will lead to qualitative improvements.

Based on the above mentioned and the open voting results, the Committee:

DECIDED

1. **To award institutional accreditation to Eurasia International University LLC for 4 /four/ years.**
2. After the publication of the decision to grant accreditation, within a two-month period, submit a revised follow-up plan mentioned in the expert report and a corresponding schedule to ANQA, taking into account the need to prioritize the existing issues in the '**Governance and Administration**' and '**Research and Development**' criteria.
3. **Pay specific attention to:**
 - ensuring the stability of TS, introducing mechanisms for the involvement and support of novice teachers,
 - Increasing the impact of the QA system on the university governance,
 - the interconnection of research and educational processes,
 - implementing a policy on the selection of teaching, learning and assessment methods, ensuring the correlation of these methods with the AP outcomes,
 - the imperfection of the mechanisms for the distribution of elective courses and their selection,
 - involvement of the full range of stakeholders in the AP development and monitoring processes,
 - improving the toolkit for comprehensive and complete analysis of data.
4. To organise an internal audit of the APs implemented at EIU with the involvement of external experts.
5. In accordance with the Clause 12 of the 'Regulation on State Accreditation of RA Education Institutions and Their Academic Programmes', to submit a written report on the results of carried out activities to ANQA once every 2 /two/ years by evaluating the progress of the university's activities, innovation and achievements.
6. To assign ANQA to make a mandatory monitoring of effectiveness of the EIU activity according to the KPIs.
7. The decision enters into force upon registration in the state accreditation registrar.

Chair of the Accreditation Committee

December 26, 2023

Yerevan

A. Saghyan