



National Center For Professional
Education Quality Assurance
Foundation

ACCREDITATION COMMITTEE

ANQA-2025/115

DECISION No. 115

March 1, 2025

**ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF
EDUCATIONAL COMPLEX OF THE MINISTRY OF INTERNAL AFFAIRS OF THE REPUBLIC
OF ARMENIA**

General Information about the Institution

Full name of the Institution: “Educational Complex of the Ministry of Internal
Affairs of the Republic of Armenia” SNCO

Official Address: 29 Tsovakal Isakovi Ave., Yerevan, RA

Previous Accreditation **Institutional accreditation for a period of four years,**
decision and date: **Decision No. 72 of December 18, 2019**

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Educational Complex of the Ministry of Internal Affairs of the Republic of Armenia (hereinafter referred to as “Educational Complex”, “TLI”) in the session of the Accreditation Committee held on March 1, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: August 23, 2023

Submission of the revised self-evaluation: January 30, 2024

Site visit by the expert panel: June 25-28, 2024

Submission of the expert panel report: October 28, 2024

Submission of the preliminary follow-up plan November 8, 2024

The external review of the Educational Complex's institutional capacities was carried out by the following expert panel:

- **Asya Simonyan**, teacher at the Chair of Theory and Methods of Physical Training of the M. Nalbandyan State University of Shirak, chair of the expert panel.
- **Ion Roceanu**, Professor at the National Defence University of Romania, director at the Council of Doctoral Studies.
- **Aida Tadevosyan**, Candidate of Legal Sciences, teacher at the European University of Armenia.
- **Gegham Karoyan**, Candidate of Technical Sciences, deputy head for educational activities at the Institute of Information and Communication Technologies and Electronics of the National Polytechnic University of Armenia.
- **Avetik Khosteghyan**, second-year student at the Eurasia International University.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Satisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory

The police system of the Republic of Armenia is currently undergoing reforms, with the Educational Complex of the Ministry of Internal Affairs playing a key role as the only education institution responsible for training professional staff for the sector. At the time the Accreditation Committee adopted its decision, the State Academy of Crisis Management had been merged with the Educational Complex. As a result, the institution is currently in a transitional phase, driven both by changes in its governance structure and the need to review and further develop its academic programmes (APs).

Having examined the Educational Complex's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The Educational Complex ensures the credible award of qualifications.

The Educational Complex has a strategy for the continuous enhancement of the AP quality, ensuring the credible award of qualifications. The enhancement process is grounded in the periodic review of APs, cooperation with state bodies and the integration of up-to-date practical skills into the teaching and learning process. The Educational Complex has developed an improved AP model. The best practices identified through its implementation are systematically extended to other programmes, contributing to their further enhancement. In addition, following the merger of the State Academy of Crisis Management with the Educational Complex, new APs are developed in line with the current requirements of the sector.

The Educational Complex has academic and support staff with necessary professional qualifications for the achievement of the AP objectives. Teachers are recruited through a competitive selection process, while the involvement of practitioners supports the development of applied skills and strengthens the practical orientation of the educational process. Although the Educational Complex has clearly defined policies and procedures for the recruitment of academic and support staff, an

institutional mechanism for academic staff training has not yet been established, requiring further development.

The Educational Complex's resources support the achievement of the AP objectives across all levels of education. Since the previous accreditation process, the material and technical infrastructure has been significantly improved through the upgrading of specialised classrooms, laboratories and other teaching facilities. The establishment of new specialised classrooms and laboratories has contributed to the modernisation of teaching and assessment methods and supported the achievement of the AP learning outcomes.

2. Strategic management and the QA system are still in the stage of formation. However, there are development trends and governance is aimed at quality enhancement and credible award of qualifications.

The governance system is undergoing transformation, with a focus on the strengthening of the QA system and the development of a more effective governance model. As part of the strategic management, results are subject to monitoring. However, evaluation is not yet based on KPIs. The current governance model is characterised predominantly by vertical lines of authority. On the one hand, this has facilitated timely decision-making and strengthened the accountability system; on the other hand, it has somewhat limited the independence of the QA system.

Following the merger of the State Academy of Crisis Management with the Educational Complex of the Ministry of Internal Affairs, a new organisational-legal structure has been formed, creating the need to revise the existing governance mechanisms.

3. Internationalisation and research activities have development trends and support the credible award of qualifications in line with international standards.

The Educational Complex cooperates with both local and international institutions and organisations; however, the level of international mobility remains low among both students and academic staff. Limited foreign-language proficiency, along with the absence of institutional mechanisms for international mobility, somewhat restricts opportunities for broader academic exchange.

Applied research is conducted. Student participation in research activities is reflected in graduation papers and master's theses, indicating progress towards the development of research competences. Although research is identified as a strategic priority for the Educational Complex, its participation in significant national or international research projects, as well as the contribution of individual academic staff members to major research projects, remain limited.

5. The preliminary follow-up plan in the expert panel report is generally realistic and does not contain any risks. The implementation will lead to qualitative enhancements.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the “Educational Complex of the Ministry of Internal Affairs of the Republic of Armenia” SNCO for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months, taking into account the need to give urgent solution to the existing problems.
3. To pay special attention to:
 - a) the development and introduction of KPIs to ensure effective alignment between the governance system and monitoring processes;
 - b) the maintenance of institutional autonomy in the provision of education, ensuring the institution's independence in the organisation of the teaching and learning process, the selection of teaching methods and the development and implementation of APs in line with quality standards;
 - c) the maintenance of the teachers' academic profile through professional development and engagement in research activities;
 - d) the independence and continuous development of an effective internal quality assurance system.
4. Considering that the State Academy of Crisis Management has been merged with the Educational Complex of the Ministry of Internal Affairs, the Accreditation Committee recommends that the Educational Complex undergo an external review one year after the

completion of the merger process, with ANQA monitoring the process. This should be included in the follow-up plan, providing for an evaluation of the merger impact, an analysis of governance effectiveness and the development of further actions aimed at the enhancement of the QA system.

Chair of the Accreditation Committee:

V. Gabrielyan

March 1, 2025

Yerevan