



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/136

DECISION No. 136

June 11, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF COLLEGE OF MKHITAR SEBASTATSI EDUCATIONAL COMPLEX

General Information about the Institution

Full name of the Institution: College of Mkhitar Sebastatsi Educational Complex
(SNPO)

Official Address: 92/1 Zoravar Andraniki, Yerevan, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the College of Mkhitar Sebastatsi Educational Complex (hereinafter referred to as “TLI”) in the session of the Accreditation Committee held on June 11, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 3, 2024

Submission of the revised self-evaluation: August 8, 2024

Site visit by the expert panel: December 17-19, 2024

Submission of the expert panel report: April 10, 2025

Submission of the preliminary follow-up plan April 28, 2025

The external review of the TLI's institutional capacities was carried out by the following expert panel:

- **Armenuhi Sargsyan**, Candidate of Physical and Mathematical Sciences, teacher at the M. Nalbandyan State University of Shirak, chair of the expert panel.
- **Marina Potikyan**, Candidate of Economics, teacher at the Yerevan State College of Informatics and Crisis Management State Academy of Internal Affairs of the Republic of Armenia.
- **Qanaqara Hayrapetyan**, Candidate of Historical Sciences, head of the Quality Assurance Department of the Gavar State University.
- **Amalia Stepanyan** at the European University of Armenia.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Satisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Satisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made

by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution ensures the credible award of qualifications.

The institution's academic programmes (APs), teaching staff, and available material and technical resources are aligned with the relevant levels of the National Qualifications Framework (NQF). The APs are described in detail by qualification and support the development of students' knowledge and skills, with an emphasis on both theoretical foundations and practical competences through the use of innovative and student-centred teaching methods. Practical training, project-based activities, cooperation with employers, and the effective use of the institution's resources provide sufficient grounds to conclude that the institution prepares competitive graduates whose competences are aligned with labour market requirements.

It is recommended to clarify the criteria for continuous assessment, establish mechanisms for the analysis of student feedback, and expand the use of Moodle to ensure the transparency and continuous enhancement of the educational process.

2. Governance and QA system ensure sustainability and development.

The governance system supports the implementation of the institution's mission and objectives through its structure and approved procedures. Meanwhile, to enhance the effectiveness of governance processes, it is advisable to:

- develop a results-based governance culture, defining KPIs aligned with the strategic objectives;
- strengthen the basis for data-informed decision-making, establishing sustainable systems for data collection and analysis to support planning and monitoring;
- promote bottom-up accountability, ensuring participatory stakeholder engagement and transparency in strategic processes.

3. Internationalisation and research activities have development trends and support the credible award of qualifications.

The institution has established a stable research and creative environment that is applied and project-based in nature and closely integrated with the educational process, contributing to the development of students' critical thinking and practical skills. Teachers and students are engaged in joint project-based activities, research outcomes are published through accessible platforms, and the laboratory capacity supports the strengthening of the research culture. Meanwhile, the institution demonstrates active engagement in external relations and internationalisation, taking steps to establish new international partnerships, participate in Erasmus+ programmes and expand its cooperation network. It is recommended that the institution systematise its external relations and internationalisation activities through the development of a clear strategy for the identification of new partners and designation of a responsible person to ensure the effective management of these areas.

4. The follow-up plan should include urgent solution of the above-mentioned issues, ensuring relevant mechanisms for the prevention and management of potential risks.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

- 1. To award institutional accreditation to the College of Mkhitar Sebastatsi Educational Complex for 6 /six/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution of the issues identified in Points **1, 2 and 3**, ensuring relevant mechanisms for the prevention and management of potential risks.
3. Organise self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a

written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. Evaluation results should be discussed at the institution's Governing Council.

5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

June 11, 2025

Yerevan