NATIONAL CENTER FOR PROFESSIONAL EDUCATION QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/152

DECISION No. 152

January 9, 2026

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF CHARENTSAVAN STATE COLLEGE

General Information about the Institution

Full name of the Institution:	Charentsavan State College (SNCO)
Official Address:	1 M. Khorenatsu St., Charentsavan, Kotayk region, RA
Previous Accreditation decision and date:	**Not available**

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree No. 978-N as of June 30, 2011, the RA Government Decree No. 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the "National Center for Professional Education Quality Assurance" foundation (hereinafter referred to as "ANQA") as well as by the Regulation on the Formation of ANQA's Expert Panel, ANQA's Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Charentsavan State College (hereinafter referred to as "ChSC", "TLI") in the session of the Accreditation Committee held on January 9, 2026.

The main phases of the accreditation process were carried out within the following periods:

Submission of application:	December 6, 2024
Submission of the revised self-evaluation:	April 16, 2025
Site visit by the expert panel:	May 26-28, 2025
Submission of the expert panel report:	September 3, 2025

The external review of the ChSC's institutional capacities was carried out by the following expert panel:

- **Hermine Grigoryan,** Dean at the Faculty of Natural Sciences of Vanadzor State University named after H. Tumanyan, Candidate of Physical and Mathematical Sciences, Associate Professor, chair of the expert panel.
- **Elen Harutyunyan,** teacher at the National Polytechnic University of Armenia, deputy dean at the Faculty of Applied Mathematics and Physics of the same institution.
- **Esfira Khachatryan,** teacher at the Kotayk Regional State College.
- **Lilit Sahakyan,** student at the European University of Armenia.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree No. 959-N as of June 30, 2011. Evaluation against accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Unsatisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Unsatisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities and comments on the preliminary version of the expert panel report, the expert panel report, the preliminary follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments

and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The ChSC offers four secondary and three primary vocational (handicraft) academic programmes (APs). The APs are designed to prepare specialists in line with the needs of the regional labour market, fostering the development of vocational skills on the basis of basic general education, as well as competences at the secondary vocational education level.

Meanwhile, the **credible award of qualifications** requires systematic enhancement in the following areas:

- the clarification and definition of measurable learning outcomes for APs, ensuring their alignment with labour market requirements;
- the establishment of unified and transparent assessment criteria for final attestation;
- the involvement of employers and sectoral specialists in final attestation committees;
- the introduction of a graduate tracking system to collect data on:
  - graduate employment rates in their professional fields;
  - graduate employment after completion of compulsory military service, with a specific focus on the Charentsavan community.
- the IQA system's regular evaluation of the achievement of learning outcomes and the use of the findings to inform continuous enhancement.

The institution lacks a well-defined policy or methodological approach to the development of students' research-oriented thinking and analytical skills. The research component is also insufficiently reflected in the teachers' activities.

2. The ChSC has not defined its **long-term development** direction, particularly regarding the selection and scope of primary and secondary vocational APs. As a result, governance decisions and resource allocation are largely reactive rather than systematic. The Governing Council needs to make a clear decision on the institution's future strategic direction, determining whether it will

continue to operate primarily as a provider of primary vocational education or further develop its secondary vocational APs. This decision should be grounded in a realistic evaluation of the capacity of human resources, the adequacy of material-technical resources and financial sustainability. In the absence of a clear strategic direction, the AP development, investment planning, and the upgrading of material-technical resources are undertaken through separate initiatives rather than within a well-defined long-term development model. This limits the governance efficiency and does not ensure the institution's sustainable and predictable development.

3. The ChSC needs to:

- make a clear decision at the Governing Council level on its strategic direction, determining whether to maintain its focus on primary vocational education or pursue development at both primary and secondary vocational education levels. This decision should be grounded in an analysis of regional labour market needs, student admission trends and graduate employment data, serving as a basis for resource allocation and budgetary planning;

- align strategic priorities with the institution's actual capacities, evaluating the professions with sustained demand and the availability of sufficient human, material-technical resources to support their delivery;

- systematise graduates' employment monitoring, including the collection of employment data on graduates following the completion of compulsory military service and the use of the findings to inform the AP revision;

- ensure the systematic integration of the research component in all APs through the incorporation of analytical and practical assignments and their assessment against well-defined criteria;

- ensure that the IQA system functions as an effective governance tool, incorporating measurable results and impact assessments into annual reports, rather than merely describing the implemented activities.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Charentsavan State College for 4 /four/ years with conditions, subject to an external review after two years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the issues identified in Points ***1, 2*** and ***3,*** ensuring relevant mechanisms for the prevention and management of potential risks.
3. Particular emphasis should be placed on the credible award of qualifications across the APs, organising a self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
5. To assign ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee: **V. Gabrielyan**

January 9, 2026

Yerevan