



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/135

DECISION No. 135

June 11, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF BERD STATE MULTIFUNCTIONAL COLLEGE

General Information about the Institution

Full name of the Institution: Berd State Multifunctional College (SNCO)

Official Address: 2 Mashtotsi St., Berd, Tavush region, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Berd State Multifunctional College (hereinafter referred to as “BSMC”, “TLI”) in the session of the Accreditation Committee held on June 11, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 12, 2024

Submission of the second revised self-evaluation: August 12, 2024

Site visit by the expert panel: November 4-6, 2024

Submission of the expert panel report: February 24, 2025

Submission of the preliminary follow-up plan April 3, 2025

The external review of the BSMC's institutional capacities was carried out by the following expert panel:

- **Narine Sirakanyan**, Candidate of Pedagogical Sciences, head of the Teachers' Professional Development Department of the National Center for Education Development and Innovation Foundation, chair of the expert panel.
- **Naira Arshakyan**, teacher at the Department of Pharmacognosy of Yerevan State Medical University after Mkhitar Heratsi.
- **Yelena Martirosyan**, deputy pedagogical director at the French-Armenian Vocational Education Center.
- **Albert Tadevosyan**, second-year student at the Chair of Finance of the Armenian State University of Economics.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Satisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Unsatisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution ensures the credible award of qualifications.

The BSMC's academic programmes (APs) generally reflect the needs of the local and regional labour market, including programmes delivered in line with the principles of dual education. It is recommended that the BSMC ensure the regular and data-driven revision of its APs based on an analysis of labour market needs. The teaching staff generally meet the requirements of the APs. However, it is necessary to establish a training system based on needs assessment, introduce practical mechanisms for the evaluation of teaching staff performance, and strengthen the involvement of employer representatives engaged in teaching in the educational process. With regard to resources, it is necessary to develop a strategic approach to resource planning and allocation and ensure its alignment with the objectives and intended learning outcomes of the APs. It is also recommended to digitalise the library and enrich its holdings with up-to-date and multilingual materials, including professional sources.

2. Strategic management and the QA system are in the stage of formation. There are enhancement areas to ensure results-based governance.

The BSMC has an established governance structure and key decision-making procedures that support its day-to-day operations. Following the integration of the merged VET institutions, important steps have been taken in recent years to strengthen cooperation among governance bodies and align their functions. At the next stage of the development of the governance system, greater attention should be given to optimisation to enhance efficiency and promote the targeted use of resources. To this end, it is important to:

- identify and eliminate inefficiencies;
- strengthen the coherence of governance processes;

- introduce unified mechanisms for data collection and analysis;
- clearly define roles and responsibilities at all levels.

3. Internationalisation and research activities have development trends and support the credible award of qualifications.

The BSMC has considerable potential in the areas of research, internationalisation and external relations. However, their further development requires a clear institutional approach. It is recommended that the BSMC develop policies for research and internationalisation, promoting the involvement of teachers and students, foreign language learning and participation in international programmes. Feedback from external stakeholders should be collected systematically and regularly, through a data-informed approach, so that it can contribute meaningfully to institutional decision-making.

4. The follow-up plan mentioned in the expert panel report is realistic and does not contain any risks. Implementation will lead to qualitative changes.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

1. **To award institutional accreditation to the Berd State Multifunctional College for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution of the issues identified in Points **1, 2** and **3**, ensuring relevant mechanisms for the prevention and management of potential risks.
3. Organise self-audit of all APs prior to the next accreditation.
4. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation

of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.

5. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

June 11, 2025

Yerevan