



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION

ACCREDITATION COMMITTEE

ANQA-2025/128

DECISION No. 128

May 7, 2025

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF AVIATRaining CENTRE

General Information about the Institution

Full name of the Institution: Aviatraining Centre (CJSC)
Official Address: Zvartnots International Airport, Yerevan, RA

Previous Accreditation **Not available**
decision and date:

Guided by the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes approved by the RA Government Decree N 978-N as of June 30, 2011, the RA Government Decree N 959-N as of June 30, 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the “National Center for Professional Education Quality Assurance” foundation (hereinafter referred to as “ANQA”) as well as by the Regulation on the Formation of ANQA’s Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Aviatraining Centre (hereinafter referred to as “TLI”) in the session of the Accreditation Committee held on May 7, 2025.

The main phases of the accreditation process were carried out within the following periods:

Submission of application: February 2, 2024
Submission of the revised self-evaluation: September 26, 2024
Site visit by the expert panel: December 4-6, 2024

Submission of the expert panel report: February 18, 2025

Submission of the preliminary follow-up plan March 4, 2025

The external review of the TLI's institutional capacities was carried out by the following expert panel:

- **Gagik Ktryan**, Candidate of Physical and Mathematical Sciences, teacher at the European University of Armenia, head at the Department of Quality Assurance of the Armenian State Institute of Physical Culture and Sport, chair of the expert panel.
- **Oleg Gevorgyan**, Candidate of Technical Sciences, Associate Professor, deputy director for Science, Technological Cooperation and External Relations at the Institute of Information and Telecommunication Technologies and Electronics of the National Polytechnic University of Armenia.
- **Gayane Hambardzumyan**, deputy director for Educational Activities of the Echmiadzin State College named after Vardges Hamazaspyan.
- **Zaruhi Hakobyan**, third-year student of the AP "Information Security" of the National Polytechnic University of Armenia.

The evaluation was conducted according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of June 30, 2011. Evaluation according to accreditation criteria:

Evaluation	Conclusion
1. Mission and Purpose	Satisfactory
2. Governance and Administration	Unsatisfactory
3. Academic Programmes	Satisfactory
4. Students	Satisfactory
5. Faculty and Staff	Satisfactory
6. Research and Development	Unsatisfactory
7. Infrastructure and Resources	Satisfactory
8. Societal Responsibility	Satisfactory
9. External Relations and Internationalization	Satisfactory
10. Internal Quality Assurance System	Unsatisfactory

Having examined the institution's self-evaluation of institutional capacities, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the two members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the institution's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

1. The institution has enhancement areas related to the credible award of qualifications.

The institution takes steps to ensure that its academic programmes (APs) are implemented in line with national and international standards. Meanwhile, further improvements are needed to support the continuous enhancement of the AP quality. It is recommended to revise the AP structure and content, with a clear definition of the graduate profile and the role graduates are expected to assume in the labour market. This information should be systematically reflected both in the AP descriptions and the QA documentation. It is also advisable to introduce a clear mechanism for graduate tracking, supported by a systematic approach to the collection, monitoring and analysis of relevant data. Meanwhile, gaps in material-technical resources should be addressed through the integration of laboratories, simulation software and technological equipment into the educational process to support the development of students' practical and technological skills. To support the development and stability of the teaching staff, it is important to establish a policy for continuous trainings and staff incentives, while also encouraging the engagement of young specialists in the institution's activities.

2. Strategic management and the QA system are in the stage of formation. Further enhancement is needed to ensure results-based governance.

The institution's mission and vision currently do not fully reflect the nature of its present and future activities. Clarification of the institution's strategic direction would also help ensure a clearer AP structure. With regard to the governance system, data-informed decision-making should be strengthened through the more active use of existing QA mechanisms. It is advisable to develop a phased and feasible development plan that clearly outlines how the institution intends to address the existing challenges. The plan should include:

- the revision of the mission;
- the review of the AP structure;
- the strengthening of the QA system;
- the initiation of research activities;
- the study of graduate tracking;
- the implementation of a new collaborative business model for high-demand professions.

3. Internationalisation and research activities do not yet support the credible award of qualifications.

Research activities and internationalisation do not yet sufficiently contribute to the institution's sustainable development. It is recommended to incorporate components aimed at the development of students' research skills into the APs through graduation papers, practical assignments and small-scale studies. Meanwhile, international cooperation should be further developed through the establishment of partnerships with foreign education institutions and development of student mobility projects.

Taking into consideration the above mentioned, as a result of an open voting, the Accreditation Committee:

DECIDED

- 1. To award institutional accreditation to the Aviatraining Centre for 4 /four/ years with conditions.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months. The plan should be approved by the institution's Governing Council and consider the need to give urgent solution to the existing problems.
3. The follow-up plan should include urgent solution of the issues identified in Points **1, 2** and **3**, ensuring relevant mechanisms for the prevention and management of potential risks.

4. Particular emphasis should be placed on the credible award of qualifications across the APs, conducting a self-audit of all APs prior to the next accreditation.
5. In accordance with the requirements set by point 12 of the Statute on State Accreditation of Tertiary Level Institutions and their Academic Programmes, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements. The evaluation results should be discussed at the institution's Governing Council.
6. To assign the ANQA to carry out mandatory monitoring of the effectiveness of the TLI's activities in accordance with the KPIs.

Chair of the Accreditation Committee:

V. Gabrielyan

May 7, 2025

Yerevan